



Lunar New Year (Year of the Rabbit)

January 22, 2023



Smithsonian National Museum of Asian Art Resources



CVUSD Resolution

RESOLUTION #22/23-18	
	IN SUPPORT OF
	Lunar New Year 2023
	celebrated worldwide by millions of Asians and Pacific m, Singaporean, and Vietnamese descent as a time of joy and
	gins on the second new moon following the winter solstice, or ding to the lunisolar calendar, and extends until the full moon
WHEREAS, January 22, 2023, n 2023, the year of the Rabbit; and	urks the first day of the Lunar New Year for the calendar year
WHEREAS, the 15th day of the r Lantern Festival. It marks the fir Chinese New Year (Spring Festiv	ew year, according to the lunisolar calendar, is called the it full moon of the new lunar year and the end of the traditiona all) period; and
WHEREAS, Lunar New Year beg with community activities and cult	an in China more than 4,000 years ago and is widely celebrated and performances; and
significance of Lunar New Year a	inified School District recognizes the cultural and historical ad encourages staff, students, and community members to lear ear and celebrate with purposeful activities; and
Unified School District recognize and expresses its most profound a	ESOLVED that the Goverring Board of the Coosjo Valley s Jonuary 22, 2023, as the first day of Lunar New Year 2023 espect for the Asian and Pacific Islander communities and follows eelebrate this significant occasion.
	Clerk, Board of Education
	Mark W. McLaushlin, Ed.D., Superintendent

International Holocaust Remembrance Day

January 27, 2023

Smithsonian United States Holocaust Memorial Museum Resources



CVUSD Resolution

	RESOLUTION #22/23-05
	IN SUPPORT OF
INTERNATIONA	JANUARY 27, 2023
European Jewry by Nazi Germany primary victims—six million were physical disabilities, and Poles were national reasons. Millions more, in	e state-sponsored, systematic persecution and annihilation of and in collaborators between 1933 and 1945. Even were the mandered, Borna and Stift (Gypnics), people with mental and each to target der destruction or documation for reach, chris, or closhing between 2005 about 2005 Witnesses, Soviet presences of fifteed garvious apprecision and defin under Nacio Girmany; and
both to commemorate this tragic his	cementrance events, Conejo Vulley Unified School District seeks stery and to reflect on the lessons it holds for our lives today. We risked their lives to save others during the Holocaust and to the a concentration camps.; and
explains Holocaust survivor Estelle	arse the darkness of the past. We have to illuminate the finance," Laughlin. "On Days of Remembrance the most important thing all of us to leave the world better for our children and for
WHEREAS, International Holocae, Conejo Valley Unified School Dist upon their own humanity and the n	ast Remembrance Day has been set aside for the people of the rict to remember the victims of the Holocaust as well as to reflect ord for respect of all peoples; and
School District proclaims January 2 schools in memory of the victims, t reaffirm our commitment to combu	SOILVED that the Governing Board of the Cenejo Valley Unifice?, 2023, as International Holecast Remembrance Day in its who survivous, and both themsons, as Huttler products that the theory and that products the survivous and their themsons, and that products are survivous and their theory and the survivous and their terces through learning and remembrance while being respectful of their suffering.
	Clerk, Beard of Education
	Mark W. McLaughlin, Ed.D., Superintendent and Secretary to the Board

Black History Month

February 2023

Library of Congress & Other Education Resources





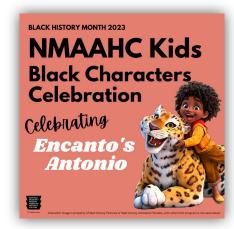




Table Talks

Diversity, Equity and Inclusion

District Advisory Council January 10, 2023



Table Talks

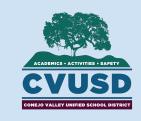
DAC members will talk with experts in their roles to get a closer look at some of the many efforts underway to support Diversity, Equity and Inclusion in CVUSD.

Instructions



- 1. DAC members are invited to select between six tables and topics of their interest.
- For 15 minutes, DAC members will talk with a CVUSD staff member or members to learn about a specific area or program that is supporting CVUSD's efforts to advance Diversity, Equity and Inclusion.
- 3. Staff members will: describe the particular program or area, describe their specific involvement in the program or area, describe how the program or area supports advancing equitable achievement of all learners, share an artifact that you can explain and provide with some additional information, and provide time for questions/further discussion.
- 4. We will hold **3 rounds**, allowing DAC members to select three topics of their interest.
- 5. We will debrief as a whole group afterwards.



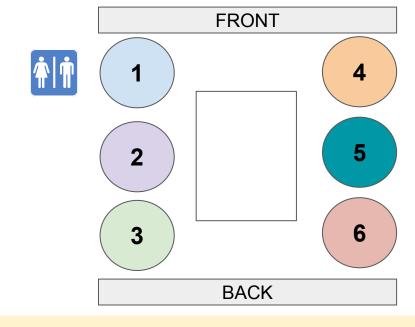


- **1. Anti-Bias Education Grant** Recently awarded grant from California Department of Education to support teacher and staff training on anti-bias thinking and practices. *Dr. Dwight Rogers, Assistant Director Diversity, Equity and Inclusion*
- 2. Co-Teaching Training Training provided to support general education and special education teachers that collaborate in the classroom to support Students With Disabilities and all students. *April Vazquez, Teacher on Special Assignment Inclusion*
- 3. Dual Language Immersion Instructional pedagogy and program providing instruction 50/50 in Spanish and English, in grades TK-K at Conejo Elementary. Dr. Dena Sellers, Director - Elementary Education





- 3. Newcomer Program Instructional and wrap around support program for high school English Learners recently arriving into the county. Edith Cortes, Counselor Newbury Park High School
- **4. Secondary Core Literature Training** Training provided through UCLA to secondary English Language Arts teachers to build their capacity to identify and teach core literature texts that reflect underrepresented groups. *Dede Dryer, Teacher on Special Assignment Professional Learning*
- **5.** Universal Design for Learning (UDL) Learning Walks Instructional practice of identifying and discussing implementation of UDL with a specific focus on community building and student relevance. Analise Griffith, Teacher on Special Assignment Secondary Social Emotional Learning; and Brynn Hutchison, Teacher on Special Assignment Elementary UDL/Intervention





- **1.** Anti-Bias Education Grant Dr. Dwight Rogers, Assistant Director Diversity, Equity and Inclusion
- 2. Co-Teaching Training April Vazquez, Teacher on Special Assignment Inclusion
- **3. Dual Language Immersion** Dr. Dena Sellers, Director Elementary Education
- 4. Newcomer Program Edith Cortes, Counselor Newbury Park High School
- **5. Secondary Core Literature Training** Dede Dryer, Teacher on Special Assignment Professional Learning
- **6.** Universal Design for Learning (UDL) Learning Walks Analise Griffith, Teacher on Special Assignment Secondary Social Emotional Learning; and Brynn Hutchison, Teacher on Special Assignment Elementary UDL/Intervention